# **COURSE SYLLABUS**

Fire Instructor I **FSC 201** 40 clock hours

## **PREREQUISITES**

- (Pro Board of IFSAC) Certified Fire Fighter I OR Certified Volunteer Fire Fighter
- High School Diploma/GED

## **Alternative Certification:**

- Individuals not certified to the Fire Fighter I or Volunteer Firefighter I level completing equivalent coursework as approved by the Commission are eligible for alternative certification under the following conditions:
  - Alabama state licensed Emergency Medical Technicians may be certified as EMS Instructor I.
  - Individuals able to demonstrate particular competence in the area of rescue operations may be certified as Rescue Instructor I.

## REQUIRED COURSE MATERIALS

Jones & Bartlett: Fire and Emergency Services Instructor, Principles and Practice, Third Edition

## Additional Materials:

- Laptop with Microsoft Office with PowerPoint or equivalent
- Appropriate attire for final presentation, such as the uniform used by student's organization

# **DESCRIPTION**

This course is based on NFPA 1041: Standard for Fire Service Instructor Professional Qualifications. The course is designed for individuals who want to develop the knowledge and ability to deliver instruction effectively from a prepared lesson plan, including instructional aids and evaluation instruments; adapt lesson plans to the unique requirements of the students and the authority having jurisdiction; organize the learning environment so that learning is maximized; and meet the record-keeping requirements of the authority having iurisdiction.

#### STUDENT LEARNING OBJECTIVES

- Assemble course materials.
- Prepare requests for resources.
- Schedule single instructional sessions.
- Complete training records and report forms.
- Review instructional materials.
- Adapt a prepared lesson plan.
- Organize the classroom, laboratory, or outdoor learning environment.
- Present prepared lessons.
- Adjust presentation.
- Adjust to differences in learning styles, abilities, cultures, and behaviors.
- Operate audiovisual equipment and demonstration devices.
- Utilize audiovisual materials.
- Administer oral, written, and performance tests.
- Grade student oral, written, or performance tests.
- Report test results.
- Provide evaluation feedback to students.

## **CERTIFICATION REQUIREMENTS**

To be issued certification, the candidate will: provide documentation of prerequisites, complete required training hours including skills training, successfully complete the cognitive written exam, and successfully complete the practical exam.

## **ACCREDITATION**

Alabama Fire College and Personnel Standards Commission maintains accreditation with Pro Board and IFSAC. Each student will automatically receive national registration and certification upon successful completion of all requirements for certification.

## COURSE SCHEDULE (SUBJECT TO CHANGE)

Day One: Introductions, Chapters 1 & 2, 3-minute draw speech, assign final speech topic

Chapters 3 & 4, 3-5 minute personal topic speech Day Two:

Day Three: Chapters 5 & 6, 3-5 minute Fire/EMS speech

Day Four: Chapters 7 & 8, Projects 1, 2, & 3

Day Five: Project 4, Review, Exam

## **GRADE ASSESSMENT**

#### WRITTEN EXAMINATION

Perform to a minimum 70% competency on the examination, (One retest is allowed after 30 days but within one year of course end date.)

## PRACTICAL EXAMINATION

Successfully complete a skills/project evaluation to a minimum of 70% competency and successful completion of all critical points. Evaluators will test at least 25% of the skills for each. Skill sheets to be tested will be randomly selected by AFC Certification Unit for the practical examination. (One retest is allowed after 30 days but within one year of course end date.)